

	unicef
	2020 Work Plan
	Country: India /State:
	Programme: Education
National/State Priority:	All Children in School and Learning
UNSDF Outcome(s):	By 2022, more children, young people, and adults, especially those from vulnerable groups, enjoy access to quality learning for all levels of education.
Outcome (s):	Girls and boys, particularly the most disadvantaged, participate in quality early childhood and elementary education with learning outcomes at grade appropriate level
Intermediate Outcome (s):	Intermediate outcome 1: School readiness is improved for children in selected districts of 16 States Intermediate outcome 2: Number of out of school children reduced by 3 million OR 50% in 6 high concentration states Intermediate outcome 3: Learning outcomes improved by 5% in selected districts of 16 States
Output (s):	Output 1: National and state governments have increased capacity for coordination and evidence based policies, planning, implementation and monitoring for equitable, inclusive and risk informed quality education Output 2: National and state governments have increased capacity to ensure age and developmentally appropriate pre-primary education for school readiness Output 3: Government and partners have increased capacity to deliver gender responsive and equitable, flexible, inclusive quality elementary education for out of school girls and boys Output 4:Government and partners have enhanced capacity to deliver quality education for improved learning outcomes for children in elementary education Output 5:Government and partners have enhanced capacity to generate demand for quality education through advocacy, sustained behaviour change and social protection
Responsible Partner:	UNICEF
Implementing Partner(s):	Department of School Education and Literacy; Departemnt of Social Welfare; Department of Tribal Welfare; Tribal Research Institute, District Administration, Academic Institutions and NGO Partners
Brief Description of Result(s):	UNICEF will continue to work in close coordination with Govt. of Jharkhand for improving access to, and quality of education, for all children. Focus will be on ensuring coordination and convergence within different departments to improve planning and data management for better tracking and follow up of goals related to universalization of Education. Integration of disaster risk reduction component will be included in convergent planning. Evidence-based advocacy with the State Government to develop flexible strategies to identify and mainstream out-of- school children and reduce drop outs will be a crucial part of the plan. Roll out of Early Childhood Education Curriculum in convergence with Department of Social Welfare has been planned for the current year along with convergent initiatives with Department of School Education and Literacy to strengthen school readiness component. Promoting use multi-lingual resources to bridge linguistic barriers will continue to be a critical area of work, especially in context of ensuring equal opportunities to children from tribal pockets. For bringing sustainable changes in quality of learning, finalization of state specific curriculum, building teachers' capacity on academic assessment as well as pedagogies through innovative approaches will be stressed upon. Thrust on gender and equity will be integral to all efforts related to quality and access. Life Skill Education and Career Guidance to support adolescents will be a vital component of workplan with emphasis on ensuring retention up to secondary level. This will also help adolescent boys and girls to plan transition from school life to higher education/ work life. Finally, in convergence with C4D, Child Protection, Adolescent Empowerment and PPE, the Education sector would focus on demand-generation, awareness, behaviour change communication with communities, adolescent groups and other stakeholders to improve attendance and retention in schools.
Work Plan Period:	From: 1 January 2020 To: 31 December 2020
Planned Budget Total:	USD 279,890
Total In Funded:	
Total UnFunded: Agreed by (Responsible Party):_	Apoquiroro
Mr. Amrendra Pratan Si	ingh-IAS, Principal Secretary, Department of School Education and Literacy, Govt. of Jharkhand
Agreed by (UNICEF):	Poly 3.1- 20 20
Mr. Prasanta Kumar Dash, Chief Field Office, UNICEF Jharkhand	